



San Domenico School  
Information Literacy Skills Scope & Sequence  
Based on CSLA's, Standards & Guidelines for Strong School Libraries

(Highlighted skills are reinforced/reviewed in the library program)

**Primary School**

**Kindergarten** (7 Skills taught)

- 1.1 Knows Library Procedures for Circulation and Care of Equipment / Orientation
- 1.2.1 Identifies parts of a book, cover, title, author, illustrator, spine
- 5.1.3 In library class discussions can compare a variety of literary genres
- 5.1.4 In library class discussions can compare and contrast different versions of similar stories
- 5.2.1 Develops appreciation for a wide range of literature
- 5.2.3 Understands why reading for pleasure is important and is familiar with different written formats
- 10.1 Understands the organization of and can map the resources of the library

**1st Grade** (12 Skills taught, **5 new**)

- 1.1 Knows Library Procedures for Circulation and Care of Equipment / Orientation
- 1.2.1 Identifies parts of a book, cover, title, author, illustrator, spine
- **1.3.1 In library class can discuss the differences between fiction & non-fiction**
- **1.5.1 Understands that fiction is alphabetical**
- **2.1.1 In library class can discuss and compare Fic and N-Fic**
- **2.1.3 In library class can discuss and name elements of fiction**
- 5.1.3 In library class discussions can compare a variety of literary genres
- 5.1.4 In library class discussions can compare and contrast different versions of similar stories
- **5.1.5 In library class discussions can compare and contrast plot settings, characters and themes**
- 5.2.1 Develops appreciation for a wide range of literature

- 5.2.3 Understands why reading for pleasure is important and is familiar with different written formats
- 10.1 Understands the organization of and can map the resources of the library

### **2<sup>nd</sup> Grade** (16 skills taught, **5 new**)

- 1.1 Knows Library Procedures for Circulation and Care of Equipment / Orientation
- 1.2.1 Identifies parts of a book, cover, title, author, illustrator, spine
- **1.2.2 Identifies parts of a book, table of contents, publisher, page numbers copyright date, call number**
- 1.3.1 In library class can discuss the differences between fiction & non-fiction
- 1.5.1 Understands that fiction is alphabetical
- **1.5.2 Identifies the call number in fiction as the author's last name alphabetized to the first letter**
- **1.8.1 Uses a variety of techniques to select books**
- 2.1.1 In library class can discuss and compare Fic and N-Fic
- **5.1.1 Understands purpose of Book Awards**
- 5.1.3 In library class discussions can compare a variety of literary genres
- 5.1.4 In library class discussions can compare and contrast different versions of similar stories
- 5.1.5 In library class discussions can compare and contrast plot settings, characters and themes
- **5.1.7 Makes the transition from choosing picture books to easy readers or chapter books for recreational reading**
- 5.2.1 Develops appreciation for a wide range of literature
- 5.2.3 Understands why reading for pleasure is important and is familiar with different written formats
- 10.1 Understands the organization of and can map the resources of the library

### **3<sup>rd</sup> Grade** (18 skills taught, **7 new**)

- 1.2.1 Identifies parts of a book, cover, title, author, illustrator, spine
- 1.2.2 Identifies parts of a book, table of contents, publisher, page numbers copyright date, call number
- **1.2.3 Identifies parts of a book, glossary, index and dedication**
- 1.3.1 In library class can discuss the differences between fiction & non-fiction
- **1.3.8 Locates and knows general contents of Biography section**
- **1.4.2 Uses Dewey Decimal System to locate resources**
- 1.5.1 Understands that fiction is alphabetical
- 1.5.2 Identifies the call number in fiction as the author's last name alphabetized to the first letter
- **1.5.3 & 4 Alphabetizes to the 2<sup>nd</sup>/3<sup>rd</sup> letter as pertains to the Dewey Decimal System**

- **1.6.3 Understands the purpose of the automated library catalog (OPAC) and performs a simple OPAC search**
- **1.9.23 Records title, author and other citation elements systematically while accessing information (bibliography)**
- 2.1.3 In library class can discuss and name elements of fiction
- **2.3.1/ 2 Understands the role of note-taking and note organization in finding relevant information**
- 5.1.1 Understands purpose of Book Awards
- 5.1.3 In library class discussions can compare a variety of literary genres
- 5.1.4 In library class discussions can compare and contrast different versions of similar stories
- 5.1.5 In library class discussions can compare and contrast plot settings, characters and themes
- 5.1.7 Makes the transition from choosing picture books and easy readers to chapter books for recreational reading

**4<sup>th</sup> grade** (19 skills taught, **6 new**)

- 1.2.3 Identifies parts of a book, glossary, index, dedication
- **1.2.4 Understands the organization of a print dictionary, atlas and encyclopedia**
- **1.3.2 Uses an Index to locate information in non-fiction resources**
- **1.3.9 Locates and knows general contents of the reference section**
- 1.3.8 Locates & knows contents of Biography section
- 1.4.2 Uses Dewey Decimal System to locate resources independently
- 1.5.2 Identifies the call number in fiction as the author's last name alphabetized to the first letter
- 1.5.3/4 Alphabetizes to the 2<sup>nd</sup>/3<sup>rd</sup> letter as pertains to the use of the Dewey Decimal System
- 1.6.3 Understands the purpose of the automated library catalog (OPAC) and performs a simple OPAC search
- **1.9.10 Uses title, table of contents, chapter headings to locate information**
- **1.9.11 Uses subheadings to locate information in non-fiction resources**
- **1.9.13 In library class can scan and skim written works to obtain information**
- 1.9.23 Records title, author and other citation elements systematically while accessing information (bibliography)
- 2.1.3 In library class can discuss and name elements of fiction
- 2.3.1/2 In library class can demonstrate note-taking and note organization skills
- 5.1.1 Understands purpose of Book Awards
- 5.1.3 In library class discussions can compare a variety of literary genres

- 5.1.4 In library class discussions can compare and contrast different versions of similar stories
- 5.1.5 In library class discussions can compare and contrast plot settings, characters and themes

**5<sup>th</sup> Grade** (18 skills taught, **8 new**)

- 1.2.3 Identifies parts of a book, glossary, index, dedication
- 1.2.4 Understands the organization of a print dictionary, atlas and encyclopedia
- **1.2.5 Identifies online terms and their uses (home page, web page, URL, search engine)**
- 1.3.2 Uses an Index to locate information in non-fiction resources
- 1.3.8 Locates & knows contents of Biography section
- 1.3.9 Locates and knows general contents of the reference section
- **1.4.1 Understands the basic organization of the Dewey Decimal Classification System**
- 1.4.2 Uses Dewey Decimal System to locate resources independently
- 1.5.3/4 Alphabetizes to the 2<sup>nd</sup>/3<sup>rd</sup> letter as pertains to the use of the Dewey Decimal System
- 1.6.3 Understands the purpose of the automated library catalog (OPAC) and performs a simple OPAC search
- **1.7.2 Designs online searches in search engines**
- **1.9.12 Obtains information from maps, photos, charts, graphs**
- 1.9.13 In library class can scan and skim written works to obtain information
- 1.9.23 Records title, author and other citation elements systematically while accessing information (bibliography)
- **2.2.5 Learns to recognize the importance of copyright date, dateline and publishing date as indicators of information currency and accuracy**
- **5.2.2 In library class can discuss the function & effect of metaphor, simile & literary devices**
- **8.1.1 Understands fair use and plagiarism and why copyright infringement is unacceptable**