

iTeach2015

SAN DOMENICO SCHOOL

JUNE 14-16 • MARIN COUNTY, CA

Sessions Guide

(Last updated: June 14, 2015)

Questions? Contact us! iTeach2015@sandomenico.org

Use our Twitter hash tag: #iTeach2015

Wifi access on San Domenico campus:

SSID: SD-iTeach

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Agenda at a Glance - Monday

iTeach 2015 - Monday June 15 8:15 AM - 6:00 PM						
8:15 - 8:45	Registration, Continental Breakfast Hall of the Arts					8:15 - 8:45
8:45 - 9:00	Welcoming Address from Cecily Stock, Head of San Domenico School THE STUDENT EXPERIENCE AND HOW WE LEARN FROM OUR IPAD PROGRAM Hall of the Arts Auditorium					8:45 - 9:00
9:00 - 10:00	Featured Presentation by Merve Lopus, Common Sense Media: RETHINKING INSTRUCTIONAL DESIGN IN YOUR DIGITAL CLASSROOM Hall of the Arts Auditorium					9:00 - 10:00
10:15 - 11:15	Workshop A					10:15 - 11:15
	Option A-1 Discovering and Integrating Quality Tools for Learning (Merve Lopus) 207	Option A-2 Coding in the Classroom (Brill) 211	Option A-3 Flipping the Math Classroom: How do I make it happen? (Gelber) 107	Option A-4 The Great Debate on Digital Reading and Digital Note-taking (Gaspar-Santos) 202	Option A-5 Social Learning with Edmodo (McKeown) 206	Option A-6 Sessions Guidance & iClinic (Hopper, Clarke) 111
11:15 - 11:30	Break - Refreshments available in room 111 (ground floor) all day					11:15 - 11:30
11:30 - 12:30	Workshop B					11:30 - 12:30
	Option B-1 Welcome to Notability: An introduction to a versatile app for any subject and grade (Baird) 207	Option B-2 Skype in the Classroom (Yazzolino) 211	Option B-3 Outcomes of a three year 2:1 iPad/Laptop Program (Gaspar-Santos) 202	Option B-4 Creating a Digital Portfolio in Lower Elementary Grades with Book Creator (Forrest) 107	Option B-5 Creating Comics (Levasseur) 106	Option B-6 Social Studies with iPads (McKeown) 206
12:30 - 1:45	Lunch San Domenico Dining Hall					12:30 - 1:45
1:45 - 2:45	Workshop C					1:45 - 2:45
	Option C-1 Hosting a Successful Digital Citizenship Week (Merve Lopus) 207	Option C-2 Interactive Math with iPads (McKeague) 106	Option C-3 SAMR Model meets iPad (Gaspar-Santos) 202	Option C-4 iPads in English (Caldwell) 206	Option C-5 Google Forms for Everything! (Gelber) 107	Option C-6 Educreations in My Elementary School Math Class (Forrest) 211
2:45 - 3:00	Break - Refreshments available in room 111 (ground floor) all day					2:45 - 3:00
3:00 - 4:00	Workshop D					3:00 - 4:00
	Option D-1 Team Work / Coaching Time 111 or at other times in room 111 as you arrange with team!	Option D-2 Creating a Digital Portfolio in Elementary Grades with Book Creator (Murphy) 106	Option D-3 Content Mastery in History with iPads (Story & Gaspar-Santos) 202	Option D-4 Blending in the Arts and Humanities (Thorman) 206	Option D-5 The Power of Audio (Hendricks) 211	Option D-6 Teaching with Augmented Reality (Hopper) 107
4:00 - 5:30	Interlude - Something a Little Different MOBILE COMPUTING & MOVEMENT An opportunity for a little movement, life balance, & continued learning					4:00 - 5:30
	Option E-1 iPads in the Garden: Life Science on the Move (Wheaton) Leaving from 211 > Open Garden	Option E-2 Open Swimming Time San Domenico Pool	Option E-3 There's more to SD than 500+ iPads.. Exploring some of our 500+ acres - light hike (Staples) From 202	Option E-4 Time for Tennis (Jessen) Leaving from 111 > Tennis Courts	Option E-5 Math in Nature: Using the iPad in the Garden (Hopper) 207 > Open Garden	Option E-6 Open Gym (Hamrick) Main Gym (near Hall of the Arts)
5:30 - 6:00	Reception An opportunity for fellowship & social learning with presenters and attendees; check in with team Dining Hall Patio					5:30 - 6:00

Agenda at a Glance - Tuesday

iTeach 2015 - Tuesday June 16 8:15 AM - 4:30 PM						
8:15 - 8:45	Continental Breakfast Dominican Hall					8:15 - 8:45
8:45 - 9:30	Gathering Activity and Featured Talk: The Power of Being Present and Connected with Students and Colleagues Roni Habib Dominican Hall					8:45 - 9:30
9:30 - 11:00	Workshop F Deep Dive - Explore, Reflect, Engage!					9:30 - 11:00
	Option F-1 Featured Discussion with School Leaders: Innovating with iPads and Programs in our Schools Lucinda Katz, Mark Silver, Cecily Stock with C. Sokolov 207	Option F-2 Raising student engagement, curiosity, and happiness Roni Habib 202	Option F-3 Teaching World Languages with iPads Miranda 211	Option F-4 Hands-on with iBooks Author Creating your own digital resources Levasseur 107	Option F-5 iExplore! Create your own session; delve into an app, methodology, or subject/grade level 111	
11:00 - 11:15	Break					11:00 - 11:15
	Refreshments available in room 111 (ground floor) all day					
11:15 - 12:30	Workshop G					11:15 - 12:30
	Option G-1 Team Work / Coaching Time 111 or at other times in room 111 as you arrange with team!	Option G-2 Warm-Ups and Checking for Understanding (Hopper) 107	Option G-3 STEM and Robots for the Elementary Teacher (Patterson) 211	Option G-4 Effective Workflow in the Elementary Classroom (Anderson, Bird, Espinosa) 206	Option G-5 Own Your Tech! (Hendricks) 202	Option G-6 Powerful Presentations (Staples) 106
12:30 - 1:45	Lunch					12:30 - 1:45
	San Domenico Dining Hall					
1:45 - 2:45	Workshop H					1:45 - 2:45
	Option H-1 Responding to Text (Gallagher) 106	Option H-2 More Edmodo! (McKeown) 206	Option H-3 The Interactive Classroom with Nearpod (Burnaugh) 202	Option H-4 iMovie - Making and Editing iMovies (Levasseur) 211	Option H-5 Google Forms for Everything! (Gelber) 107	Option H-6 Simulations in Physics (Phillhour) 202
2:45 - 3:00	Break					2:45 - 3:00
	Refreshments available in room 111 (ground floor) all day					
3:00 - 4:00	Workshop I					3:00 - 4:00
	Option I-1 Panel: Parent Education, Student Behavior, & Parent Expectations (Baird, Gelber) 107	Option I-2 Blogging in the English Classroom (Hale) 207	Option I-3 Reimagine the Bulletin Board with Pinterest (Yazzolino) 202	Option I-4 TBA 206	Option I-5 Programming in Primary for Literacy Support (Patterson) 211	Option I-6 Quizlet & Inspiration Maps (Staples) 106
4:00 - 4:30	Closing Reflections; Raffle; Reception					4:00 - 4:30
	Dominican Hall					

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Optional Add Ons **Sunday 2:00 PM - 4:30 PM**

iPad Basics: Introduction to iPad for Educators - Tutorials and introduction to iPad concepts for educators new to iPads.

Science and Tech Building, Room 207

Team Coaching - Team work to focus team goals for schools sending groups of 5 or more participants. Facilitated by an assigned iTeach faculty member.

Science and Tech Building, Room 111

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Please gather at the Hall of the Arts Auditorium from 8:15 - 8:45 for registration and continental breakfast.

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Welcoming Address

Monday 8:45 - 9:00

Welcome from Cecily Stock, Head of School, San Domenico School

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Monday Morning Featured Presentation

Monday 9:00 - 10:00

Rethinking Instructional Design in Your Digital Classroom

Merve Lopus is the Sr. Education Program Manager for **Common Sense Media**, the nation's leading nonprofit dedicated to improving the lives of kids and families by providing the trustworthy information, education, and independent voice they need to thrive in a world of media and technology. He partners with school networks and organizations directly to provide guidance around fostering a whole-community approach to digital citizenship and EdTech integration. He currently manages school partnerships within California, and supports other strategic networks throughout Texas and other states as needed. Merve has presented hundreds of teacher trainings to schools, districts, and conferences across the country, and sits on a number of steering committees addressing school climate and state policy initiatives within his local counties.



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Workshop A
Monday 10:15 - 11:15

A-1 Discovering and Integrating Quality Tools for Learning

There are thousands of digital tools out there. How do you find the best apps, websites, and games for learning? Learn how to find the best digital tools for learning, reviewed by EdTech experts and educators just like you on Common Sense Education's free site Graphite. Search by grade level, subject area, skill, or Common Core Standard, see how other teachers are using these tools, and find associated lesson plans. You'll also see ways you can get ideas to elevate your practice around these tools by with associated tips and teaching strategies. And, join a welcoming community of educators – from newbies to experts - to chat about best tools, best teaching tips, and best practices.

Time and Location: A-1; Room 207

Audience: All

Presenter: Merve Lopus, Common Sense Media

Track 1 - Introducing and Cultivating One-to-One Teaching with iPads

A-2 Coding in the Classroom Curriculum

Computer science opens more doors for students than any other discipline in today's world. Coding is a powerful tool for introducing logic, making math and engineering real, and teaching key mindsets at all grade levels!

Participants will see examples of how the iPad coding app, Hopscotch, is woven into the curricula at two grade levels at San Francisco Day School. Please download the (free) Hopscotch app prior to this session as we will create and explore together.

Participants will also be introduced to other apps and tools used to introduce coding at the Day School in age-appropriate ways.

Time and Location: A-2; Room 211

Audience: Focus on K-4; applicable K-8

Presenter: Aaron Brill, San Francisco Day School

Apps: Hopscotch; Daisy the Dinosaur, Blockly

A-3 Flipping the Math Classroom: How do I make it happen?

Do you find yourself running out of time? Do you wish you had more time to answer individual questions, reteach, meet with small groups, help students when they get stuck on homework, assess student needs? Flipping is a newer concept in education which allows for more student-teacher interaction, one-on-one instruction, and guided practice during class time by providing direct instruction to students at home using the tools of technology. Homework becomes classwork and homework is a "lesson". It's flipped! It can literally change the dynamic of the classroom; students have less homework but get more of the help they need and you get more of what you need...time!! We will discuss why we do it, how to do it, and when it is most useful. Then, we'll roll up our sleeves and test out some apps while creating content that will be ready for delivery with the click of "send."

Time and Location: A-3; Room 107

Audience: Grades 5-12 math teachers -- Could be useful in other subjects, as well!

Presenter: Brooke Gelber

Apps: ShowMe, Educreation, Explain Everything

A-4 The Great Debate on Digital Reading and Digital Note-taking

As we continue to explore digital tools for reading and note-taking and marginal annotations on the iPad, questions arise around the effects of this new medium on the reader's experience and outcomes on learning. Skeptics claim the tools' transformational impact on the quality of the learning experience remains elusive, while advocates champion how e-book authoring and annotation tools are paving ways for both teachers and students to be both consumers and analytical producers of literature, which can be both an empowering and creative outlet in the classroom. How do we create informed decisions around which medium to use in our classrooms? How can we design learning experiences that use these tools effectively? And how do we measure that effectiveness? Participants will hear what the research says about this debate and how Castilleja teachers are actively reflecting and responding to these questions. There will be time carved in for small group design activity where teachers will use a few annotation tools and leave with strategies and resources they can add to their toolkits.

Time and Location: A-4; Room 213

Audience: Grades 6- 12

Presenter: Jennifer Gaspar-Santos @j3ntech, Catilleja School

Apps: Notability, iAnnotate, Explain Everything, iBooks

Track 2 - Advancing and Evaluating One-to-One Teaching with iPads

Track 3 - Leadership in a One-to-One World

A-5 Social Learning with Edmodo

Edmodo is a free social learning platform with the largest community of educators and students in the world. It provides an easy way to collaborate and share content in a safe environment that is user friendly and fun. It can be used in every class from math to science to history and art and works well for students in 5th grade or higher. In this presentation, I will be introducing the basic features of Edmodo and will help workshop participants set up their first “groups” (classes). I'll also show some of the many ways that it is currently being used by our instructors and give you several ideas of easy ways you can begin using it right away in your classes. Note: Although Edmodo is free, you do need to register as an educator to set up your account. To get the most out of this presentation, I encourage you to register with Edmodo several days before you attend.

Time and Location: A-5; Room 206

Audience: Grades 5-8; apps applicable to other grade levels, all subjects

Presenter: Natasha McKeown @McQNhistory, San Domenico School

Apps: Edmodo

A-6 Sessions Guide & iClinic

In this workshop time slot, iTeach faculty will be on hand in Room 111 to help participants ascertain which sessions they might wish to attend. Just a little help in case the right choices don't jump out at you! Participants with basic technology questions (e.g., "I can't connect to the Internet") will be able to obtain assistance from our technology staff during this session.

Time and Location: A-6, 111

Audience: All

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Workshop B
Monday 11:30 - 12:30

B-1 Welcome to Notability: An introduction to a versatile app for any subject and grade

As you first welcome iPads into your classroom, one may wonder, "How shall I start?" Notability is a versatile app that supports annotation, note-taking, drawing, voice recording and inserting images. Join us for a brief overview of the app and review of student samples of use. Then move into the guided challenge that will allow you to become more familiar and comfortable using this app making it a great choice to start using in the classroom this August!
2-12

Please download Notability (\$2.99) before the session.

Time and Location: B-1; Room 207
Audience: All; Notability most often used in grades 2-12
Presenter: Kali Baird, San Domenico School
Apps: Notability

B-2 Skype in the Classroom

Skype in the classroom is a great way for students to connect with peers around the country and around the world! In this presentation you will learn ways to incorporate Skype into classroom lessons and ways to connect with others classrooms to share your learning! This is a great way to engage students and allow them an alternative way to communicate what they have learned. You will see how Skype can be used to enhance math lessons, social studies, reading, and geography! Come and learn how to bring Skype into your classroom!

Time and Location: B-2; Room 211
Audience: 2-12; Examples drawn primarily from 4th grade, reading and social studies
Presenters: Melissa Yazzolino, San Domenico School
Apps: Skype

B-3 Outcomes of a three year 2:1 iPad/Laptop Program

Listen to video commentary from 6th, 7th and 8th grade teachers and their perspectives on going from iPad pilot to full-fledged program. What are lessons learned and strategies discovered along the way that will help schools as they embark on iPad pilots of their own? What are questions schools should consider when going from a pilot to a program? Come away with specific examples in the Humanities and Math: capturing student feedback, digital authoring and portfolios.

Time and Location: B-3; Room 202

Audience: Focus on 6-8 with applicability to all grade levels

Presenter: Jennifer Gaspar-Santos @j3ntech, Castilleja School

Apps: No apps needed

Track 2 - Advancing and Evaluating One-to-One Teaching with iPads

Track 3 - Leadership in a One-to-One World

B-4 Creating a Digital Portfolio in Lower Elementary Grades with Book Creator

We all know how much parents treasure their child's work (especially in those first few years of school!) In this workshop you'll learn an alternative to creating a paper version of a portfolio. Using the app Book Creator for iPad, you will learn how to set up a simple digital student portfolio! We will look at samples of a few first grade digital portfolios and discuss ideas for what can be included in the portfolio.

The app is \$4.99. It would be wonderful for you to have it downloaded on your iPad for this hands-on workshop.

Time and Location: B-4; Room 107

Audience: Focus on grades K-3 with applicability to older students, all subjects

Presenter: Emma Forrest, San Domenico School

Apps: Book Creator for iPad

B-5 Creating Comics

Learn how to create comics using the app Comic Life. Comics are a great way of getting students to distill core concepts and big ideas into a narrative framework. Creating comics is also a great way of transferring knowledge into working memory.

To get the most out of this session please download Comic Life.

Times and Location: B-5; Room 106

Audience: All grades, all subjects

Presenters: Aran Levasseur, San Domenico School

Apps: Comic Life How to Host a Successful Digital Citizenship Week

B-6 Social Studies with iPads

Challenge and assess your students with social networking sites and exciting apps on the iPad. How can notes be taken and organized on the iPad? See how loading articles and worksheets on the iPad can help your class go paperless. Bring your own ideas to share!

Time and Location: B-6; Room 206

Audience: 5-12

Presenter: Natasha McKeown @McQNhistory, San Domenico School

Apps: (Not necessary to download these - we will demonstrate them) Schoology, Book Creator, iMovie, Noteshelf, US Citizenship test, iBook, history apps and timelines, class websites, and geography games

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Workshop C
Monday 1:45 - 2:45

C-1 Hosting a Successful Digital Citizenship Week

Digital Citizenship Week is October 18-24, 2015. How will you celebrate?

Hosting a digital citizenship week is a great way to build a positive culture around technology in your classroom, school, and beyond. In this session, join Common Sense Education to learn how to host a successful digital citizenship week. Learn strategies to teach students, empower teachers, engage parents, and inspire leadership in setting goals, developing their program, and hosting activities. See examples from other schools and districts. Discover free resources by Common Sense Education to help support your program.

Time and Location: C-1; Room 207

Audience: All

Presenter: Merve Lopus, Common Sense Media

Track 1 - Introducing and Cultivating One-to-One Teaching with iPads

C-2 Interactive Math with iPads

Learn how you can use online and iPad apps in math class to deepen student understanding of math concepts, engage students in practicing important math skills, check for understanding, and create engaging student projects. We will use technology to explore the concept of functions and decide what type of function can be used to best model a set of data or a specific motion over time. This is best suited to **Pre-Algebra, Algebra 1, Geometry or Algebra 2**, but could be scaffolded for lower grades.

Time and Location: C-2; Room 106

Audience: 6-10; Learning can be scaffolded for lower grades

Presenters: Krista McKeague, San Domenico School

Apps:

C-3 SAMR Model meets iPad

Developed by Dr. Ruben Puentedura, the SAMR Model helps both educators and leaders in schools understand how to best approach and evaluate meaningful technology integration. Come away with apps and strategies to add to your technology toolkit that apply to each level of the model: Substitution, Augmentation, Modification and Redefinition. See practical examples of how these tools are being used in blended environments. How can we leverage concepts like flipped classroom, blended learning and app smashing to ultimately turn transformative teaching into transformative learning? Attendees will be introduced to tools and best practices to add to their iPad Apps toolkits that help transform enhanced learning to transformative learning.

Time and Location: C-3; Room 202

Audience: All

Presenter: Jennifer Gaspar-Santos @j3ntech, Castilleja School

Apps: No apps needed

Track 2 - Advancing and Evaluating One-to-One Teaching with iPads

Track 3 - Leadership in a One-to-One World

C-4 iPads in English

If you are looking for some ideas of how to integrate the iPad into the Middle School English classroom, this is the session for you! You will need to download, Adobe Voice, Book Creator and Edmodo (free account needed) and sign up for a free kahoot.it account before attending the session. This will be most helpful for those new to teaching with the iPad.

Time and Location: C-4; Room 206

Audience: Grades 5-8; apps applicable to other grade levels and subjects

Presenter: Laura Caldwell

Apps: Adobe Voice, Book Creator for iPad, Edmodo and the kahoot.it website

C-5 Google Forms for Everything!

Use google forms for surveys, informal assessments, warm ups, exit slips, check ins, self evaluation, and on and on... Google forms are easy to use and provide instant feedback. Come learn how easy they are to make and how helpful they can truly be!!

Time and Location: C-5 & H-5; Room 107

Audience: 1-12; examples from middle grades, applicable to all subjects

Presenter: Brooke Gelber, San Domenico School

Apps: Google Drive; Google Docs (both optional); slightly easier on laptop

C-6 Educreations in My Elementary School Math Class

Educreations is a unique interactive whiteboard and screencasting tool that's simple, powerful, and fun to use. Annotate, animate, and narrate nearly any type of content as you explain any concept. In this workshop we will discuss one way to use the app to support your teaching. You will learn how to set up classroom iPads so they're ready for students to show their thinking and problem solving through Educreations. We will watch sample videos of first graders solving two digit addition and subtraction story problems using this app. We will have time to practice making our own Educreations videos and you'll learn how to share these videos to parents to help increase communication and understanding.

Time and Location: C-6; Room 211

Audience: Focus on grades 1-5 with applicability to older students, math

Presenter: Emma Forrest, San Domenico School

Apps: Educreations (free)

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Workshop D
Monday 3:00 - 4:00

D-1 Team Work / Coaching Time

Arrange with your team and/or facilitator to focus and continue your learning and curriculum work.

Time and Location: D-1, G-1; Room 111
or as you arrange throughout the conference in room 111
Track 4 - School Teams Lead to Great Outcomes!

D-2 Creating a Digital Portfolio in Elementary Grades with Book Creator

Come join the San Domenico Third Grade Team as we explore the making of digital portfolios! Come learn how to capture your students year and create a digital portfolio to share with their parents.

The app is \$4.99. It would be wonderful for you to have it downloaded on your iPad for this hands-on workshop.

Time and Location: D-2; Room 106
Audience: Focus on grades 3-5 with applicability to older students, all subjects
Presenter: Lauren Murphy, Jessica Lamson, Mary Altshuler from San Domenico School
Apps: Book Creator for iPad

D-3 Content Mastery in History with iPads

9th grade students demonstrate content mastery in history, in two phases. with 1) on line learning and/or blended learning coursework and 2) new assessments. My work would reimagine mastery from all ends: content delivery, student engagement with content, and the demonstration of content mastery. In order to document this learning, students develop digital portfolios which provide us with snapshots of the learning. Listen to our experience (challenges and successes) while integrating digital portfolios into this work. Both History teacher and Academic Tech Director share strategies, thoughts on how this collaboration improved the exploration process and meaningful ways teachers can capture the learning process and student voice.

Time and Location: D-3; Room 202
Audience: All
Presenters: Christy Story & Jennifer Gaspar-Santos, Castilleja School
Apps: Explain Everything

D-4 Blending in the Arts and Humanities: Leveraging technology to facilitate experiential learning

This presentation is for **Middle or High School** teachers who are interested in blended strategies for **arts and humanities** classes. The presentation will be based on sharing our course, Field Study Photography and Bay Area History, taught through the Blend-ed Consortium (<http://blendedconsortium.org/>). I teach this class with my brother, Adam Thorman, the photography teacher at the Athenian School. We will share strategies such as use of discussion boards, ways to build community in an on-line forum, and ideas for experiential and student-centered projects. The presentation will include sharing of information as well as discussion and brain-storming about ways to use technology to create experiential learning experiences.

Time and Location: D-4; Room 206

Audience: 6-12, arts and humanities

Presenters: Miranda Thorman - mthorman@ma.org, Marin Academy; Adam Thorman - athorman@athenian.org, The Athenian School

Apps:

D-5 The Power of Audio

Great audio can captivate learners and inspire great student projects. Let's take a closer look at how to use audio technology to create higher quality student projects and keep everyone engaged!

In advance, please create accounts at Soundcloud and YouTube and download the GarageBand app.

Time and Location: D-5; Room 211

Audience: K-12 teachers, all subjects, Tech support specialists

Presenter: Emily Hendricks @eh48, Hillbrook School (Los Gatos)

Apps: GarageBand; Headphones; Recommended: iPad-compatible microphone

D-6 Teaching with Augmented Reality

Augmented Reality can work wonders with engaging your students and impressing their parents. In this session we will use Aurasma and I'll show you examples of how we've used it for 4th grade math and social studies units. Please come with the app already downloaded. Please also create an account and follow *rhoppersd*.

Time and Location: D-6; Room 107

Audience: Examples from 4th grade; applicable to grades 3-9, math and social studies

Presenter: Ryan Hopper @rhopperdomenico, San Domenico School

Apps: Aurasma

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Interlude “E” - Something a Little Different
MOBILE COMPUTING & MOVEMENT
An opportunity for a little movement, life balance, and
continued learning
Monday 4:00 - 5:30

During the 4:00 - 5:30 time slot, we have something a little different. In this interlude we explore mobile computing and movement: an opportunity for a little movement, life balance, and continued learning in emerging topics.

E-1 iPads in the Garden: Life Science on the move!

We open the session viewing excellent tested and approved Life Science content apps (no need to download). Then we will spend the rest of this session outdoors in the beautiful San Domenico garden working through a hands-on activity using the Notability app. It is designed to show how students can take quantitative and qualitative observations of plants, as well as document their observations with photographs or drawings. Though the example is taken from life science, this app could be used for data collection throughout a middle school program and upper elementary program. Stylus and sun hat recommended.

Time and Location: E-1; Room 211 proceeding to Open Garden
Audience: 4-8
Presenter: Annemarie Wheaton, science teacher
Apps: Notability

E-2 Open Swimming Time

Shake off those computer screen blues and come swim for an hour in the late afternoon sun.

Time and Location: E-2; Pool
Apps: None!

E-3 There’s more to San Domenico than 500+ iPads.. Exploring some of our 500+ acres - light hike

Get away from your screen for an hour and take a relaxing and beautiful hike in the woods and hills surrounding the San Domenico campus. Views of San Francisco and Marin county abound.

Time and Location: E-3; Leaving from 202, proceeding to light hike
Presenter: Hilary Staples, San Domenico School
Apps: None!

E-4 Time for Tennis

Shake off those computer screen blues and come play tennis for an hour in the late afternoon sun. Please no black soled shoes allowed.

Time and Location: E-4; Leaving from 111, proceeding to Tennis Courts
Presenter: Rob Jessen, San Domenico School
Apps: None!

E-5 Math in Nature

Take a break from the classroom setting and take a walk with us to the garden to see math in nature. We will learn about the Fibonacci Sequence and the Golden Ratio, which will be followed by observations of these numerical concepts in a natural setting. We will use the iPad to take pictures of these observations, as well as get familiar with apps that allow you to manipulate or draw on these images.

Stylus and sun hat recommended!

Garden of Hope: The one-acre garden is not only a sacred place and learning center for San Domenico students and faculty, but has become a model for the greater community.

Time and Location: E-5; Leaving from 207, proceeding to Open Garden
Audience: All
Presenter: Ryan Hopper, San Domenico School
Apps: Youtube, Jot! free, Whiteboard Lite: Collaborative Drawing

E-6 Open Gym

Shoot some hoops and get some exercise!

Time and Location: E-6; Main Gym (near Hall of the Arts)
Audience: All
Apps: None!

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Monday 5:30 - 6:00
Please join us for a Reception!

An opportunity for fellowship and social learning with presenters and attendees; also a time to check in with your team.

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Gathering Activity and Featured Talk **Tuesday 8:45 - 9:30**

Tuesday Morning Gathering Activity:

Featured Talk - The Power of Being Present and Connected with Students and Colleagues

Think of the last time you were fully present with a student or a colleague? What if we could recreate that over and over again? What if we can teach and model presence and mindfulness to our students? We can. In this session we'll explore how we can become more tuned in to our students and colleagues even amidst this crazy and beautiful world that we live in. We'll also look at the opportunities and challenges that technology presents as we strive to become more present.

Time and Location: Tuesday, June 16, 8:45 - 9:30; Dominican Hall
Presenter: Roni Habib @Roni_Habib

Roni is the founder of EQschools, an organization dedicated to providing Emotional Intelligence training to teachers, students, and parents. He teaches Positive Psychology at Gunn High School in Palo Alto, CA and is the Ed Tech Coordinator of the School. Roni is also the director of the MERIT institute at Foothill College, and a consultant to educational technology companies. Roni lived in Israel and Belgium before coming to the U.S. where he got his Masters of Education and teaching credential at Harvard. He currently lives in Sunnyvale with his wife and two kids.



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Workshop F

Deep Dive - Explore, Reflect, Engage!

Tuesday 9:30 - 11:00

Featured Discussion with School Leaders:

F-1 Innovating with iPads and Programs in our Schools

This panel conversation will focus on innovation and integration of technology in our schools. What does it mean to be an innovative hub of learning? What needs to be in place before you get your teachers involved? What support groups need to be formed? How do you successfully present to your faculty? How do you support your teachers, students and parent body? This panel features Heads from schools that have successfully implemented strong iPad programs and are innovating in new ways every year. The panel conversation will include audience questions and participation.

Don't miss this opportunity to learn with these leaders!

Time and Location: F-1; Room 207

Audience: All

Presenters: **Lucinda Katz** (Head of School, Marin Country Day School); **Mark Silver** (Head of School, Hillbrook School), **Cecily Stock** (Head of School, San Domenico School) with **Christopher Sokolov** (Director of Technology & 21st Century Learning, San Francisco Day School)

F-2 Raising student engagement, curiosity, and happiness

We'll engage in improv exercises, learn about how to use flipped teaching with EDPuzzle in a way that peaks students curiosity and learn about the question formulation technique to increase student engagement. After all, what's better than students giving amazing answers? Students asking amazing questions!

Time and Location: F-2; Room 202

Audience: All

Presenters: Roni Habib

F-3 Teaching World Languages with iPads

In this workshop we will describe the many ways we use technology in the FL classroom to motivate students and aid in maintaining 90% instruction in the target language. We will then shift gears and use the second half of our time for a teacher swap session. Please come to the session with at least one of your favorite activities that you use in your FL classroom to discuss with the group! Some of the topics we will discuss in the first part of the session are:

- Making iBooks with Book Creator
- Making Music Videos with iMovie or Video Star
- Using Turnitin.com to aid in grading and checking for plagiarism on culture reports
- Using "Survival Language" to aid in maintaining a 90% immersion environment in the classroom
- Using Pinterest and other social media to get ideas and stay current with best practices in the FL classroom
- Quizlet flashcard app Audio and "Learn" (spelling) features
- Musical chairs
- Inspiration app Graphic Organizers
- EDMODO (to post ads, as in E-Bay or Craigslist; to write about a variety of topics like 'favorite vacation, worst or most embarrassing moment)
- Google Forms
- Kahoot.
- Having students search Google images on a list of places/things/people
- Use YouTube for music and dance videos.

Time and Location: F-3; Room 211

Audience: All

Presenter: Liz Miranda

Apps:

F-4 Hands-on with iBooks Author

Creating your own digital resources

Creating unique iBooks is a great way for teachers to present their own curriculum - and a great way to aggregate student work. These digital books include smart layouts, interactive pictures, videos, glossaries, highlighting and note-taking programs. These are books that move, interact, and come alive. In this session we will explore the creation and use of unique teacher-made iBook textbooks. You will learn to use the iBook Author program on Mac laptops to create these rich digital resources for your students or to aggregate student work into a class resource.

To get the most out of this session please bring resources, e.g. text, pictures, video, that you would like to integrate into your iBook project. (There will be the option of remaining in this session, to continue working on your iBook, over the next session.)

Time and Location: F-4; Room 107

Audience K-12, all subjects

Presenter: Aran Levasseur, San Domenico School

Apps: MacBook laptop with free iBooks Author installed from the Mac App Store; a limited number of MacBooks can be borrowed for this hands-on in-depth workshop. An iPad with iBooks to view created content is recommended.

F-5 iExplore!

Create your own session! Delve into an app, methodology, or subject/grade level

Time and Location: F-5; Room 111

Audience: All

Apps: You choose what to explore with your colleagues

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Workshop G
Tuesday 11:15 - 12:30

G-1 Team Work / Coaching Time

Arrange with your team and/or facilitator to focus and continue your learning and curriculum work.

Time and Location: D-1, G-1; Room 111
or as you arrange throughout the conference in room 111
Track 4 - School Teams Lead to Great Outcomes!

G-2 Warm-Ups and Checking for Understanding

In this session we will discuss apps related to warm-up activities and checking for student understanding. These apps are especially fun for students who like to see their feedback right away and can be given a variety of ways (i.e., quizzes, surveys, polls, ratings, etc.). Please come to the session with both Socrative Teacher and Socrative Student downloaded, as well as free accounts created for Kahoot.it and Todaysmeet.

Time and Location: G-2; Room 107
Audience: K-12, all subjects
Presenter: Ryan Hopper @rhopperdomenico, San Domenico School
Apps: Socrative Teacher, Socrative Student

G-3 STEM and Robots for the Elementary Teacher

We will explore several robot based learning tools in this hands on session. Sphero, Ollie, Dash and Dot, and the bee bots will be available to explore how robots can help create engaging and developmentally appropriate science experiences in your K-4 class.

Time and Location: G-3; Room 211
Audience: Focus on grades K-4
Presenter: Sam Patterson, Gideon Hausner Jewish Day School

G-4 Effective Workflow in the Elementary Classroom

Come discover the innovative ways in which this Lower School team use 1:1 iPads in their classrooms. They have developed an efficient, organized and collaborative workflow for themselves as colleagues, but also for their students. You will learn how to use technology to maximize teaching time, keep students engaged, promote student independence, and differentiate instruction for all learners. Learn how they did it and how it could work for you!

Time and Location: G-4; Room 206

Audience: All grades and subjects with examples from a 1st grade classroom!

Presenters: Jen Anderson, Jan Bird and Kristen Espinosa from Marin Country Day School

Apps: SMART Notebook, Dropbox, Google Drive, Book Creator

G-5 Own Your Tech!

When something goes wrong with the technology in your classroom, the best planned lesson can feel derailed. This session will empower you to manage the technology components in your classroom, helping boost your confidence with how everything works and creating strategies for success in keeping your technology in working order.

Time and Location: G-5; Room 202

Audience: K-12 teachers, all subjects, Tech support specialists

Presenter: Emily Hendricks @eh48, Hillbrook School (Los Gatos)

Apps: None

G-6 Powerful Presentations

In this session we will explore a variety of presentation options available to you and your students on the iPad. We will do a quick comparison of the features of each App so that you can assess which might best serve a particular project goal. We will also discuss how to set up a rubric to elicit the skills and content you want your students to demonstrate, so that you can teach your students how to give a good presentation and let them have freedom and choice in the tool they select. Please come with some or all of the Apps downloaded so they you can play around with them during the session.

Time and Location: G-6; Room 106

Audience: All with examples from 9-12

Presenter: Hilary Staples, San Domenico School

Apps: Prezi, Adobe Slate, Haiku Deck, Keynote, and Google Slides

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Workshop H
Tuesday 1:45 - 2:45

H-1 Responding to Text

Text is formative, and retains its place in information delivery as well as in showing understanding in academia and outside: commenting, highlighting, annotation, and interacting with written text is a common activity for inspiring discussion across disciplines. How does technology help us fill the margins of our textbooks with our observations, reactions, questions and connections? This talk explores the latest apps and tools for responding to text and sharing responses with peers and faculty, the benefits and limitations of the various tools.

Time and Location: H-1; Room 106
Audience: 5-12, English, history, science
Presenters: Kaitlyn Gallagher, San Domenico School
Apps:

H-2 More Edmodo!

Edmodo is a free social learning platform with the largest community of educators and students in the world. It provides an easy way to collaborate and share content in a safe environment that is user friendly and fun. It can be used in every class from math to science to history and art and works well for students in 5th grade or higher. This presentation is for those educators who are somewhat familiar with Edmodo but may not yet have utilized its full suite of fun, useful features. We'll talk about how to effectively use Edmodo for full-circle work flow, including their new very user-friendly grading features. You'll also learn how to create badges and develop incentive systems to encourage skill development. Finally, we'll explore Edmodo's app store, that gives classes access to apps that might otherwise be very expensive when purchased individually. Edmodo has been working hard to develop a free, full-service product for educators. Come find out how you can use it to create a fun, efficient and motivating learning experience for your students.

Time and Location: H-2; Room 206
Audience: Grades 5-8; apps applicable to other grade levels, all subjects
Presenter: Natasha McKeown @McQNhistory, San Domenico School
Apps: Edmodo

H-3 The Interactive Classroom with Nearpod

Nearpod allows teachers to take control of student mobile devices to present content to students and assess learning in interactive and creative ways. This session will utilize Nearpod to apply the interactive notebook system as a model for tech integration in any classroom. This session will illustrate innovative ways to provide choices for student processing and content delivery.

Time and Location: H-3; Room 202

Audience: All

Presenter: Jeff Burnaugh @jeffburnaugh, Sterne High School

Apps: Nearpod app and/or laptop

H-4 iMovie - Making and Editing iMovies

The iPad's camera has made "publication" of student learning by video extremely accessible to classrooms of all ages. In this hands-on workshop, participants will be introduced to the iMovie app and will create and edit a short movie including video footage, Camera Roll photos, background music, voice over, transition effects and titles.

To get the most out of this session please download iMovie and bring images and video you would like to include in an iMovie.

Times and Location: H-4; Room 211

Audience: All grades, all subjects

Presenters: Aran Levasseur, San Domenico School

Apps: iMovie

H-5 Google Forms for Everything!

Use google forms for surveys, informal assessments, warm ups, exit slips, check ins, self evaluation, and on and on... Google forms are easy to use and provide instant feedback. Come learn how easy they are to make and how helpful they can truly be!!

Time and Location: C-5 & H-5; Room 107

Audience: 1-12; examples from middle grades, applicable to all subjects

Presenter: Brooke Gelber, San Domenico School

Apps: Google Drive; Google Docs (both optional); Slightly easier to create on laptop

H-6 Simulations in Physics

I have been involved in developing a new series of HTML-5-based physics simulations in collaboration with CK-12 Foundation! I will present a sample of these and facilitate a conversation about best practices with regards to physics education technology. We will also discuss involving students in numerical modeling and simulation directly via Visual Python GlowScript. Ideally, workshop participants will have time to create simulations and begin envisioning lessons.

Time and Location: H-6; Room 202

Audience: High school physics

Presenter: Byron Philhour

Apps: up-to-date browser (iPads ok) for first half; laptop with up-to-date browser for second half.

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Workshop I
Tuesday 3:00 - 4:00

I-1 Panel: Parent Education, Student Behavior, & Parent Expectations

iPads are powerful digital tools to promote creativity and learning. Assigning them to students adds lots of flexibility in crafting lessons but sometimes students do not use their digital tools for the task at hand! How should we craft messaging and education for parents around student behavior and iPads? What is the best way to promote good habits of mind and reduce risks related to bad practices? This expert panel will discuss these questions with participants and offer strategies to promote positive mindsets and habits around family expectations and the use of iPads.

Time and Location: I-1; Room 107

Audience: All

Presenters: Kali Baird, Brooke Gelber, San Domenico School, and Panel

Track 2 - Advancing and Evaluating One-to-One Teaching with iPads

Track 3 - Leadership in a One-to-One World

I-2 Blogging in the English Classroom

Blogging can build interest in writing but integrating the practice can be challenging at first. In this session, teachers will learn how to set up class blogs using the app Edublogs. We will focus on both the educational rationale and technical process. Participants will see how one teacher started student blogs, and how they transformed student investment and enthusiasm in writing, and how they developed into digital portfolios.

Time and Location: I-2; Room 207

Audience: Examples from 8th Gr English; Applicable to grades 5-12

Presenter: Amy Hale, San Domenico School

Apps: Edublogs, Boss Jocks, iMovie

I-3 Reimagine the Bulletin Board with Pinterest

This presentation will introduce participants to virtual bulletin boards. I will show how I use Pinterest in both my professional and personal life for things such as lesson plans, ideas, classroom set up, books, etc to recipes, work outs, and planning children's birthday parties. This site can help inspire many aspects of life!

Time and Location: I-3; Room 202

Audience: 2-12

Presenters: Melissa Yazzolino, San Domenico School

Apps: Pinterest; sign up for a free account!

I-5 Programming in Primary for Literacy Support

In this session we will talk about programming with emergent readers. We will be talking about strategies and lessons to use leveled apps like The Foos, and Kodable as well as open studio apps like Scratch JR to create engaging lessons that teach coding and develop foundational literacy skills.

Time and Location: I-5; Room 211

Audience: Focus on grades K-4,

Presenter: Sam Patterson, Gideon Hausner Jewish Day School

Apps: Scratch Jr.; The Foos; Kodable

I-6 Quizlet & Inspiration Maps

I will introduce you to two tools that you can use to create reviews for your students. Of course you can also have your students create the reviews for themselves or each other using a personal or class sets. Quizlet allows for an online set of "flashcards" that can be used in various quiz and game formats or a simple glossary for a unit. Inspiration Maps allows you to make outlines if you are a linear thinker, or create graphic organizers if you are a visual thinker- and then toggle between the two.

Time and Location: I-6; Room 106

Audience: All with examples from 9-12

Presenter: Hilary Staples, San Domenico School

Apps: Quizlet & Inspiration

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Tuesday 4:00 - 4:30

Please join us for Closing Reflections; Raffle; Reception

An opportunity for fellowship as we wrap up and reflect on our learning over two full days!

Campus Map

iTeach2015

SAN DOMENICO SCHOOL
JUNE 14-16 • MARIN COUNTY, CA



- ★ MAIN RECEPTION
- ★ DINING HALL
- ★ PS GYM
- ★ 100s and 200s
- M2
- M7
- DOMINICAN HALL
- HALL OF THE ARTS
- RESTROOMS



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